

CS (MAIN) EXAM, 2010

Serial No.

026

D-DTN-K-QFA

PERSIAN Paper—I (Literature)

Time Allowed: Three Hours

Maximum Marks: 300

INSTRUCTIONS

Candidates should attempt questions 1 and 5 which are compulsory, and any THREE of the remaining questions, selecting at least ONE question from each Section.

The number of marks carried by each question is indicated at the end of the question.

Answers to questions 1 and 5 must be written in Persian.

Answers to the remaining questions must be written either in Persian or in the medium of examination specified in the Admission Certificate issued to you.

SECTION-A

1. (a) Discuss on the language of Avesta or Pahlavi and its attributes.

زبان اوستائی یا بہلوی رامعرفی کعید وممیزات آنہارا

ابراز بنمایید به

(b) Write the development of Persian Dari.

30

تحول وپیشرفت فاری دری را بنگارید -

1 + (Contd.)

OR

· 14.

Write the life of Khusrau Parvez or Anusherwan.

2. (a) Explain the formation of any FIVE of the following and use them in Persian sentences:— 25

(b) Give opposite of any FIVE of the following: ___ 15

(c) Use any FOUR of the following infinitives as indicated in Persian sentences:— 20

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30

3. (a) Define and illustrate with examples the following:—

اسم كيفيت - اسم مركب - ضائر متصل - فعل مضارع - فعل مجبول - ضائر منفصل - اسم ظرف -

(b) Define and illustrate with examples the following:—

ایهام- تضادر تناسب ترسیل به تنجیس تام به سیافت الاعداد تنمیح به تنمیخ به تنمیخ تنمی

4. Scan any THREE of the following verses and also name the metres:—

(الف) شب تاریک و بیم موج وگردا بی چنین بائل کجا د اند حال ما سبکها ران ساحلها (ب) غزل گفتی و تورسفتی بیا و خوش بخوان حافظ که برنظم تو افشاند فلک عقد شریار ا (ج) اگر بررفیقان نباشی شفیق اگر بررفیقان نباشی شفیق بفرسنگ بگریز داز تورفیق

> **3** +

(Contd.)

(د) باهیچ کس نشانی زان دلستان ندیدم پامن خبر ندارم یا اونشال ندار د

SECTION-B

- Write an essay (in about 250 words) on any ONE of the following:—
 - (a) ارتقا ی غزل فارس
 - (b) شعرنو وشعرمو ج نو
 - (c) تحول وپیشرفت زبان فارسی در دورهٔ سلجو ق
- 6. (a) Estimate صائب تيم يز ک as a poet. 30
 - (b) Estimate Iqbal as a Persian poet with special reference to his philosophy of خودی 30
- (a) Focus on the contributions of Emperor Akbar to
 Persian language and literature.
 - (b) Bring out clearly the influence of Persian language on
 Indian languages and culture.
- Compare Persian language and literature during the Samanid rulers with that produced in the Seljuq period.